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<http://www.cde.ca.gov/ci/ma/cf/>

Application for Appointment to the Mathematics Curriculum Framework and Evaluation Criteria Committee

Applications must be received by 3 p.m. Wednesday, April 18, 2012.

The State Board of Education (SBE) is recruiting members of the Mathematics Curriculum Framework and Evaluation Criteria Committee (CFCC). The CFCC will play a significant role in the revision of the *Mathematics Framework for California Public Schools, Kindergarten Through Grade Twelve (Mathematics Framework)*. The *Mathematics Framework* will be revised to incorporate and support the Common Core State Standards for Mathematics, adopted by the California State Board of Education in August 2010, and to reflect current research in mathematics instruction. The CFCC provides input into the initial draft of the revised framework in accordance with guidelines approved by the SBE.

CFCC members include single-subject and multi-subject credentialed teachers; college and university personnel representing academic departments and schools of education; and representatives of citizen groups, educational organizations, industry, or other agencies. The Instructional Quality Commission (IQC), which serves as an advisory body to the SBE, recommends applicants for the CFCC to the SBE.

Serving on the CFCC represents a significant commitment of time and personal energy. Between September 2012 and February 2013, CFCC members will participate in up to six meetings (two days each) in Sacramento and spend a considerable amount of time between meetings reviewing or researching portions of framework drafts. Travel and per diem costs are reimbursed at standard state rates; however, no stipend or substitute pay is provided.

Instructions:

- Answer all the questions. An asterisk (*) denotes a required field.
- After answering all the questions on a page, select the “Next” button
- You must submit a résumé with your application.
- On the last page of the Application, select the “Preview” button.
- **On the next screen, review all the responses, and then select the “Submit” button on the bottom of the screen.**
- After you have submitted the Application, save your Confirmation ID given on the next page. Select the “Print” button to obtain a hard copy. Select the “Download Application in pdf” button to download a pdf version of your application.

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Personal Information

First Name:

Last Name:

MI:

Home Street Address:

Home City:

Home State:

Home Zip Code:

Home Phone:

Business Phone:

E-mail:

Employer's Business Name:

Position Title:

Business Street Address:

Business City:

Business State:

Business Zip Code:

Areas of Expertise:

Check all that apply.

- ☐ Administrator
- ☐ Teacher providing instruction to students in kindergarten or grades one to twelve.
Note that teachers must meet the requirements for a highly qualified teacher under the No Child Left Behind Act of 2001.
- ☐ Teacher not providing instruction to students in kindergarten or grades one to twelve (e.g., mentor teacher or certificated teacher employed by school districts or county offices of education who is not in a position that requires a service credential with a specialization in administrative services)
- ☐ Parent
- ☐ Community Member
- ☐ School Board Member
- ☐ Other Areas of Expertise

Grade Levels of Expertise:

Check all that apply.

- ☐ K-2
- ☐ 3-5

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- 6-8
- 9-12
- Other Grade Levels (e.g. university, college):

Years Teaching:

Experience Teaching English Learner:

Have you provided instruction to English learners? ☐ No ☐ Yes

If yes, at what grade levels and for how many years? List any specialized credential, certificate, or training in this area.

Experience Teaching Students with Disabilities:

Have you provided instruction to students with disabilities? ☐ No ☐ Yes

If yes, at what grade levels and for how many years? List any specialized credential, certificate, or training in this area.

Highest Degrees/Certifications:

List your four highest academic degrees and/or certifications earned and the awarding institution. List your highest achievement first.

Degree/Certification #1:

Institution #1:

Degree/Certification #2:

Institution #2:

Degree/Certification #3:

Institution #3:

Degree/Certification #4:

Institution #4:

Knowledge of Common Core State Standards:

Describe how the Common Core State Standards for Mathematics (CCSS), adopted in August 2010, might affect instruction and student learning. Use 2,000 characters or less.

Standards-Based Instruction Experience:

Describe a standards-based activity, lesson, or instructional unit that you have used or could be used with a diverse student population, including students with special needs, students who read below grade level, students who are English Learners, and students who are advanced learners. Explain how you would assess the effectiveness of the instruction. Use 2,000 characters or less.

Areas of Expertise and Leadership:

Describe how your education and experience prepare you to participate in the CFCC to revise the *Mathematics Framework*. As part of your response, please describe your

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knowledge and use of the CCSS and your experience providing effective instruction to a diverse student population (including students with special needs, those who read below grade level, those who are English learners, and advanced learners), developing curriculum or assessments, and serving as an instructional leader. Use 2,000 characters or less.

Previous Committee Experience: Have you ever served on a committee that was engaged in standards or curriculum development, or the review of instructional materials? If yes, briefly detail your experience. Use 1,000 characters or less.

Relationship with Publishers: Conflict of Interest Disclosure Statement

Your answers below will serve as the disclosure of certain information as required by the "Statement of Activities that are Inconsistent, Incompatible, or in Conflict with Duties of a Member of an Educational Policy Advisory Commission or a Committee or Panel Thereof," as amended January 1978, and *California Code of Regulations*, Title 5, Education, Section 18600. Your answers will be the basis for an eligibility ruling in the event some activity appears to be inconsistent, incompatible, or in conflict with the duties assigned to the advisory framework committee.

For the questions below, "immediate family" is defined as your spouse and dependent children (*California Government Code* Section 82029).

Question 1:

Do you or a member of your immediate family have, or have you had, a business relationship at any time over the last twelve months with a publisher that produces instructional materials for California? If YES, list the company(-ies) that you have dealt with, and the amount (if any) of remuneration received. Use 1,000 characters or less.

Question 2:

Are you currently employed by or under contract to any person, firm, or organization which will do business with or submit instructional material to the California Department of Education (CDE)? If YES or UNCERTAIN, please explain and provide as much detail as possible, including name of firm, nature of contract, dates of contract, and compensation. Use 1,000 characters or less.

Question 3:

Have you ever been employed by or had any other kind of contractual relationship with any person, firm, or organization doing business with, or submitting instructional materials to, the CDE? If YES or UNCERTAIN, please explain and provide as much detail as possible, including name of firm, nature of contract, dates of contract, and compensation. Use 1,000 characters or less.

Question 4:

Do you expect to receive any royalty payments during your period of service on the Mathematics CFCC? If YES or UNCERTAIN, please explain and provide as much detail

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as possible, including name of firm, nature of contract, dates of contract, and compensation. Use 1,000 characters or less.

Question 5:

Were you or any member of your immediate family an author, contributor, or editor of (or consultant on) any textbook, other curriculum material, or project proposal that is likely to be submitted to the CDE? If YES or UNCERTAIN, please explain and provide as much detail as possible, including name of firm, nature of contract, dates of contract, and compensation. Use 1,000 characters or less.

Question 6:

Have you received compensation, do you expect to receive compensation, or do you have any other kind of contractual relationship with any organization that is either a subsidiary, parent organization, or "sister organization" of any entity which will do business with your advisory body or will submit materials to your advisory body? If YES or UNCERTAIN, please explain and provide as much detail as possible, including name of firm, nature of contract, dates of contract, and compensation. Use 1,000 characters or less.

Language 1:

Skill for Language 1:

- ☐ Speak
- ☐ Read
- ☐ Write

Language 2:

Skill for Language 2:

- ☐ Speak
- ☐ Read
- ☐ Write

Gender:

- ☐ Male
- ☐ Female

Ethnicity (optional):

Please select all that apply from below:

- ☐ Hispanic/Latino
- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Black or African American
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ White
- ☐ Decline to state
- ☐ Other _____

Applicant Acknowledgement/Certification

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- I understand that this application becomes public information when submitted. The answers to the questions under Relationship to Publisher: Conflict of Interest Disclosure Statement are true and correct to the best of my knowledge and belief. I also understand that serving as a member of the CFCC will be demanding in terms of time and personal energy. I recognize that if appointed to this committee, I will be expected to attend up to six meetings (two days each) between September 2012 and February 2013 in Sacramento and spend a considerable amount of time between meetings reviewing or researching portions of framework drafts. I and my supervisor are aware that while travel and per diem costs are reimbursed at standard state rates, no stipend or substitute pay is provided. I have discussed this application with my supervisor and have received approval for release time to participate in all related activities.

Supervisor/Employer Information

First Name:

Last Name:

Position Title:

Phone:

E-mail:

Professional References

Please provide the names and contact information for at least one and up to three professional references.

First Name:

Last Name:

Position Title:

Institution:

Street Address:

City:

State:

Zip Code:

Phone:

E-mail:

First Name:

Last Name:

Position Title:

Institution:

Street Address:

City:

State:

Zip Code:

Phone:

E-mail:

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First Name:
Last Name:
Position Title:
Institution:
Street Address:
City:
State:
Zip Code:
Phone:
E-mail:

Upload a Résumé

Note: Please attach a current résumé as it relates to your educational background and experience in mathematics in K–12 and/or higher education. If you are a classroom teacher, list the classes you are currently teaching, the grade level(s), and the language of instruction if other than English. Also, please indicate any specialized training you have had in mathematics in the past five years. Please limit your résumé to two or three pages and include your name on each page.

Please limit the size of the file to under 5 MB. This will replace any previously uploaded résumé.